



SOFT VETS

Pan-European soft skills curriculum for undergraduate veterinary education – „SOFTVETS”

Intellectual Output 2: “Soft* skills curriculum for implementation in veterinary higher education - Instruction”

SOFT* SKILLS CURRICULUM FOR IMPLEMENTATION IN VETERINARY HIGHER EDUCATION

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Univerza v Ljubljani



This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Instruction

Target group

Teachers and teacher trainers, students, faculty, regulating bodies

Intention

Intellectual Output 2 provides a suggestion of a life skills curriculum for use in veterinary higher education. The Curriculum includes 3 courses syllabi that include:

Goal of the course, the objectives of the course, the overview of the course, Course content, Course topics, Intended Learning Outcomes, Learning and teaching methods, Ratio between lectures and practical training and Assessment methods

The curriculum is organized in three subsections:

1. Communication skills
2. Entrepreneurship skills
3. Digital skills

The introductory list of learning outcomes applies to higher education in veterinary medicine and can be integrated in whole or in part into existing curricula.

Files

"Soft* skills curriculum for implementation in veterinary higher education (pdf file)

Details

The SOFTVETS life skills curriculum for use in veterinary higher education is prepared for veterinary teachers, teacher trainers, students as well as faculty management and regulating bodies. The aim of this document is to aid implementation or integration of proposed syllabi for three courses: Communication skills in veterinary medicine, Entrepreneurship skills in veterinary medicine and Digital skills for veterinarians. Faculty and teachers can apply this curriculum when developing competence-based life skills education in their own institution as well as whole curriculum. Students can refer to the lists of learning outcomes and/or syllabi to set their own learning goals in order to be optimally prepared for their future career.

Proposed syllabi for three courses are divided in topics that are based on competences from respective competence areas (IO1 document) for easier implementation in full or partially. For each Syllabus some background information including recent literature is described to increase awareness of demand and highlight potential benefits when applying the proposed curriculum.

Further details about competence areas for each syllabus as well as a training concept for teachers and an evaluation toolkit are provided in Intellectual Outputs 1, 3 and 4.

- By reading the introduction stakeholders such as veterinary HEI management know the general idea behind the "Life skills curriculum"
- The curriculum is theory-based and data based (literature on life skills in biomedical sciences, surveys among teachers, practitioners and students)
- The curriculum is also based on recent developments in the European higher





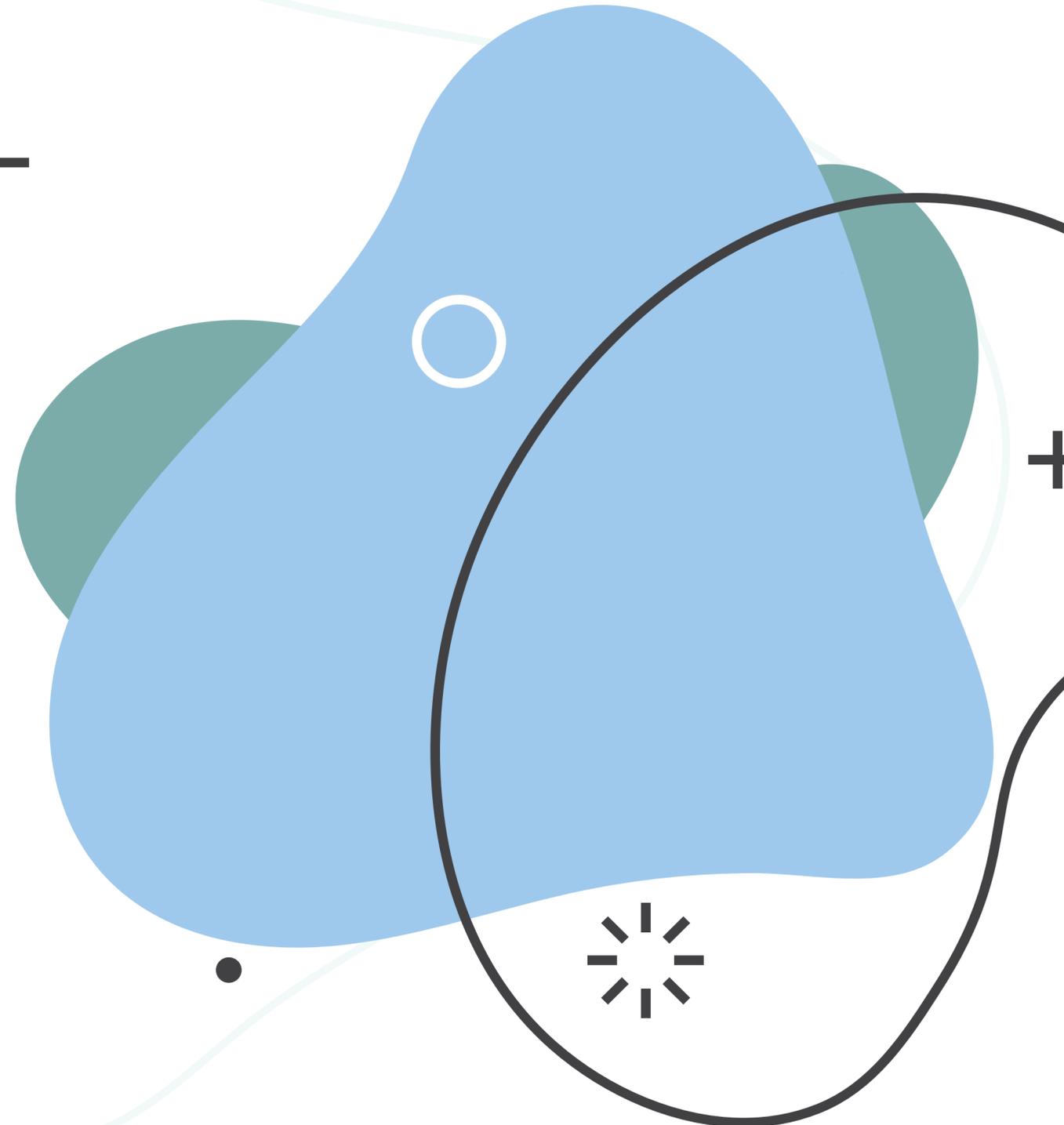
education area, European Qualifications Framework, as well as FVE and EAEVE position papers

- Curriculum is competency based, focused on student learning outcomes
- The Curriculum is flexible (includes ideal version but also core components for reduced version)
- The structure of the Curriculum is clear and easy to comprehend for all included stakeholders (management, teachers, students and staff included in Curriculum implementation)
- Each chapter follows a clear structure
- Each chapter contains all relevant information
- Closing section
 - Includes background information and contact information
 - Includes reference to SOFTVETS project website

Author

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*During the course of our project the project team has adapted to the updated terminology, according to the LifeComp framework, by using the term "life" instead of "soft" skills in all outputs.



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